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ABSTRACT

This book stresses that the social studies curriculum in U.S. elementary and secondary schools is the basic core for conveying to new generations the concepts, values, and abilities that will allow the society to survive and prosper. In the 1950s, the concern was over the adequacy of courses being taught and the lack of a cohesive structure that would inspire the values of a democratic nation. This book contains reprints of articles by Paul Hanna written from 1957 to 1965, presenting his ideas on such a curriculum and stating his recognition of the potential dangers of a federally dictated school curriculum. Sections of the book include: (1) Introduction; (2) "Society-Child-Curriculum"; (3) "Design for a National Curriculum"; and (4) "Educating Today's Youth--Tomorrow's Citizens." (EH)

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